1. Tecnólogo en Coordinación de Servicios Hoteleros – Guía Inglés

Competencia: *Supervisar la prestación de los procesos de negocios según modelo de gestión*

Trimestre: 1

Resultado de Aprendizaje: *Brindar en español e inglés información turística del destino según el contexto local. (Ingles 50% = 48hrs)*

1.1 First activity: Describing tourist attractions around the world using tourism related vocabulary.

1.1.1 Countries and Nationalities

Watch the video ”Nations of the World - With Lyrics - Animaniacs” in the link below and identify 5 countries for each one of the 4 major continents in the world (America, Europe, Africa and Asia). Notice that some of these countries no longer exist so be careful with your selection: https://www.youtube.com/watch?v=5pOFKmk7ytU

Create a chart in which you will add the following information for each one of the 10 countries you chose: nationality, capital city, official language, currency. Remember to use capital letters properly. In case you do not know the information, look for it on the Internet. Here you have an example:

Figura 1**.** Countries and nationalities

America					
Country	**Nationality**	**Capital City**	**Official Language**	**Currency**	**Flag**
Colombia	Colombian	Bogotá	Spanish	Colombian Peso	
Brazil	Brazilian	Lima	Brasilia	Brazilian Real	

Compare your chart with a couple of partners and complement each other’s chart with the new information you got in your groups.

Participate in a scattergories contest in which you will have to complete the information for some countries given by your teacher. You have to complete the information before your classmates do.

Choose one country per continent (4 countries in total) in your groups and prepare a short presentation using visual aids, in which, besides the information previously collected in the charts (name of the country, nationality, capital city, official language, currency and description

of the flag) you will include the most common animals, a couple of typical dishes with its corresponding description and three of the main tourist attractions in the country with a short description, their location, type of weather and the activities you can do there as a tourist. For example:

In Colombia you can visit Tayrona Natural Park. It is a protected area located close to Santa Marta city, in the north of the country, where you can go hiking, swimming in the sea, sunbathing and discover a lot of biodiversity. Remember to use sunscreen because the temperature is always hot and normally, we have sunny and windy days.

Remember that you must categorize the information you find and only present the most relevant of it; do not create a long document, this is a visual presentation, focus on the images you will use and just add a brief description in the slides.

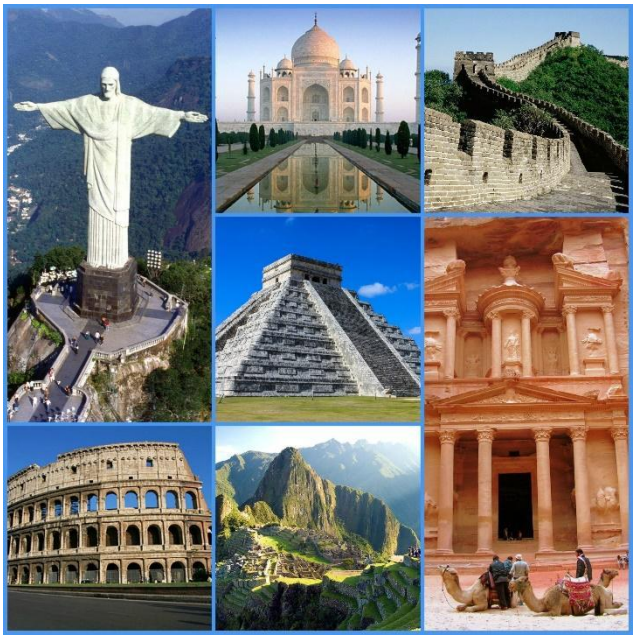
Socialize the presentation in the class plenum and take notes of the feedback given by your teacher regarding your pronunciation and use of language.

Evidencia: Exposición de atractivos turísticos de países del mundo en inglés.

1.1.2. Tourist destinations and landmarks

Look at the picture below and identify the "Wonders of the modern world" there. Try to identify the country in which they are located as well.

Figura 2. Famous Landmarks



Nota. Tomado de *https://curatedmediatv.wordpress.com/category/quotes-republic/*

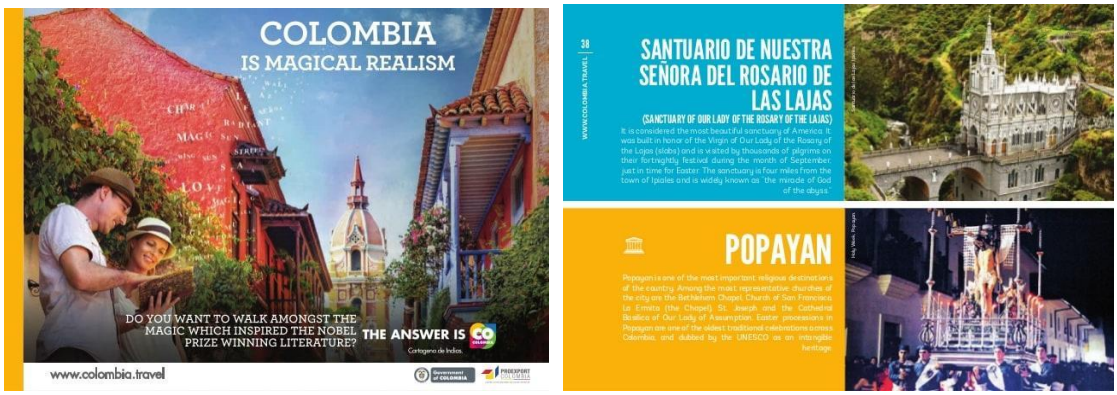
Check the information with your teacher and then watch the video “Seven Wonders of the World 2022” and learn a bit more about each one of them. https://www.youtube.com/watch?v=W6AWgDrolB4

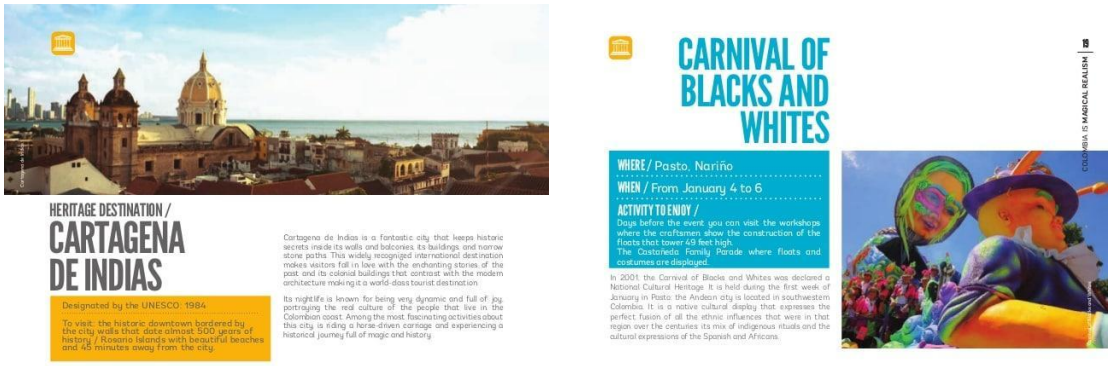
Read the following definition given by Hay (2018) about what a tourist destination is and participate on a brainstorming exercise proposing possible tourist destinations in Colombia: “A place of interest where tourists visit, typically for its inherent or an exhibited natural or cultural value, historical significance, natural or built beauty, offering leisure and amusement”. (Hay, 2018)

Read the article “*What is a tourist destination?”* in the following link: https://www.infobloom.com/what-is-a-tourist-destination.htm Determine with the help of your classmates and teachers if the destinations you proposed are adequate and in case they are, to which category they belong to: a) Historical site, b) Natural wonder, c) Building of special interest, d) Novelty attraction or e) Cultural destination.

Prepare, in couples, a poster/brochure in which you show at least two examples for each category that may fit as Colombian destinations. Research on the Internet about the definition of tourism and relate it to the concepts of tourist place, tourist attraction and tourist destination (include related pictures and keywords). Socialize the visual aid with your classmates and pay attention to the precisions and corrections given by your teacher. Remember the main goal will be promoting tourism in Colombia. Here you have an official one which may give you an idea on how to do yours.

Figura 3. *Famous Landmarks*





Nota. tomado de www.colombia.travel

Evidencia: Folleto de promoción turística en inglés.

Activity Estimated Time: 20 hours.

1.2 Second activity: Getting to know the city and giving directions using prepositions of place, movement and the imperative mode.

1.2.1. Means of transport

Look at the pictures below and identify the vocabulary associated with some means of transport. Determine if each one of them is common in your city or not, and try to mention the reasons you had for your choice.

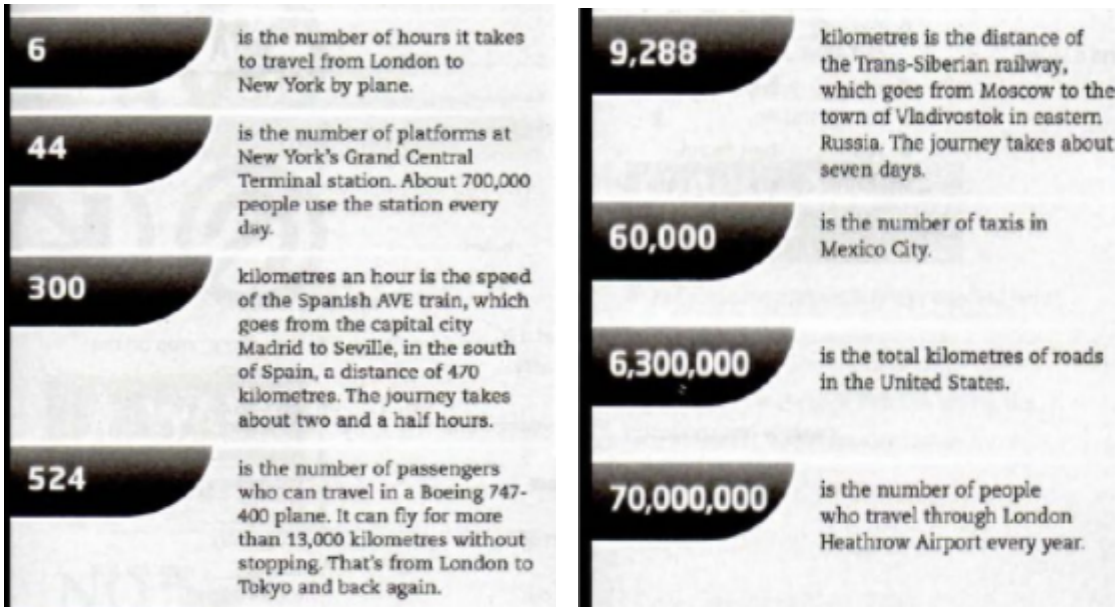
Figura 4. Different transportation means



Nota. tomado de https://es.liveworksheets.com/mh1655224vv

Read the following “Transport Statistics” and answer the questions below according to the information you read.

Figura 4. Transport statistics



Nota. Tomado de: https://eltngl.com/assets/downloads/grex_pro0000000538/grex2_su8.pdf

a) How long does it take to travel from Madrid to Seville by the AVE train?
b) Where does the Trans-Siberian railway begin?
c) How many people can travel on a Boeing 747-400?
d) Which country has more than 6 million kilometers of road?
e) How many people pass through Heathrow airport every year?
f) Which city has more than fifty thousand taxis?
g) How many people use New York’s Grand Central terminal station everyday?
h) How long does it take to fly from London to New York?

Compare your answers with a partner and prepare to orally socialize them according to the instructions given by your teacher.

Get along with another couple and together create a short infographic on “transport statistics” about a Colombian city, or the whole country, as you prefer. Include at least 10 different facts and try to include as well different means of transport for each one of the examples you may give. Socialize your work in the class plenum.

1.2.2. Stores, locations and directions, places to visit in your neighborhood

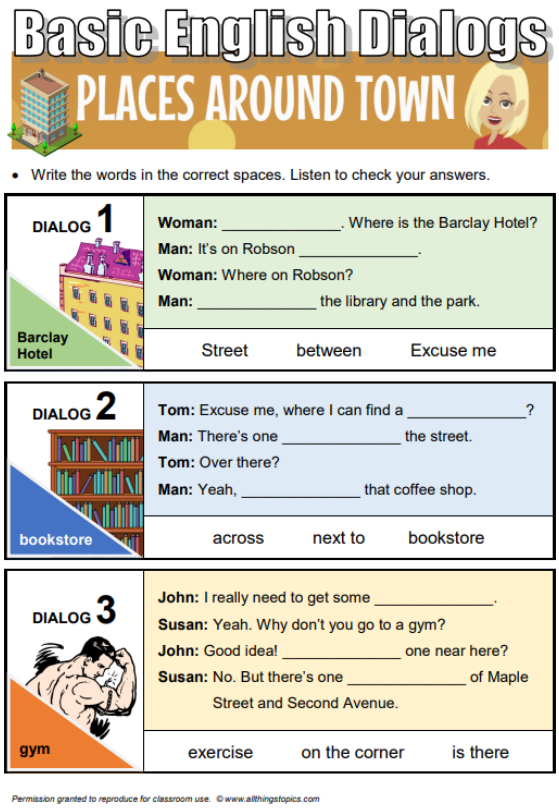
Look at the following pictures and choose the correct answer for each case. Compare your answers with a classmate.

Figura 5. City vocabulary



Nota. tomado de https://www.liveworksheets.com/hh1046707pg

Read the following dialogues, listen and fill in the blanks with the correct words. Check your answers with your classmates. Work with a partner and continue each dialogue with at least 4 more interventions.



Nota: Tomado de https://www.allthingstopics.com/places-around-town.html

Dialogue 1. Track 1:
https://drive.google.com/file/d/154M_08kOW5xw8mgceHBgiQYyVvJd4Asi/view?usp=sharing
Dialogue 2. Track 2:
https://drive.google.com/file/d/154M_08kOW5xw8mgceHBgiQYyVvJd4Asi/view?usp=sharing
Dialogue 3. Track 3:
https://drive.google.com/file/d/1GsPBaXbxXtcWnDJZjEf8AQheu2P9V2hf/view?usp=sharing

Look for the name of five different places and prepare a short description about it so your classmates can guess the place in a *Guess where?* game. For example: It is a place where you can buy bread. There is a big oven. There are some cookies… It is a bakery!

Watch the video "Prepositions of place: English Language" in the following link https://www.youtube.com/watch?v=w7ygOVh6T-Y&t=134s and find out where Skippy is. Remember the basic prepositions of place and learn a couple more. Your teacher will also give you other examples and further explanation in case it is necessary.

Participate in two *quizlet* games to test your prepositions of place knowledge and to compete against your classmates for the "preposition master" title.

Game 1: https://quizlet.com/152596354/prepositions-of-place-flash-cards/

Game 2: https://quizlet.com/16526976/prepositions-of-place-flash-cards/

Do the following online exercises and take a screenshot of each one of them finished so you can show them to your teacher as evidence of your work.

Link 1: https://agendaweb.org/exercises/grammar/prepositions/place-2

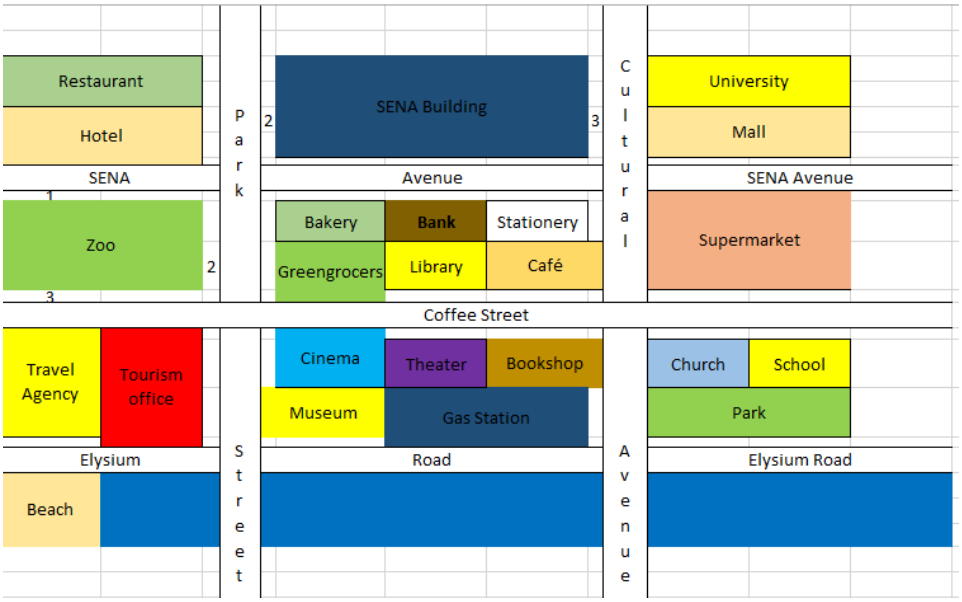
Link 2: https://www.englishexercises.org/makeagame/viewgame.asp?id=597

Watch the video in the link below to identify the general aspects about maps, cardinal points and some general directions. Link: https://www.youtube.com/watch?v=mtsx8V3mE8o

Draw a map of your neighborhood, including the most important places near your house, some referential points, the cardinal directions and the representative streets or avenues. Try to also include some prepositions of place, for describing it in front of your classmates.

Listen to a dictation that your teacher will conduct mentioning the location of some places in the city, such as: *In the center of the city, there is a park. Next to it, there is a museum. Opposite the museum, there is a bank*…. Based on them, you will have to draw, with the help of a classmate, a neighborhood plan like the one below.

Figura 6. Ask and give Directions



Watch the video *"Asking for and giving directions"* in the following link https://www.youtube.com/watch?v=DPYJQSA-x50 and take notes about the expressions people use to ask for and to give directions.

Listen to your teacher who will give you some precisions about the topic and participate in an activity in which you will listen to some directions, and you will have to do them in real life. Ex. Go through the corridor, go around the desk, put a chair opposite the lockers, etc.

Prepare, in groups of three students, a set of directions you will give a tourist visiting SENA hotel for going from one place to another inside our facilities. For example, at SENA hotel, how to get from the front desk to the gym. Create 5 different examples and role play them with your colleagues.

Think about 3 tourist attractions in the city and prepare the set of directions you will give the guest to go there from SENA hotel. Notice that in this case you will also be likely to need the means of transport vocabulary and estimated prices whether they take a bus or a taxi, entrance fees, and the cost of a snack. For example, explain how to get from SENA hotel to Plaza de Bolivar by Transmilenio or by taxi and compare having a cup of coffee at Juan Valdez cafe or San Alberto cafe. Roleplay these situations as well and present your dialogues in front of your classmates.

Evidencia: Simulación indicaciones para ir del Hotel SENA a distintos atractivos de la ciudad en inglés.

Activity Estimated Time: 28 hours

Evidencia	Criterio de Evaluación	Técnicas e Instrumentos de Evaluación
Evidencia de conocimiento: *Exposición de atractivos turísticos de países del mundo en inglés.*	Suministra información en inglés acerca de lugares de interés empleando estructuras gramaticales del idioma. Describe en inglés las características de las estaciones y estados climáticos propios de la ciudad, región y país empleando vocabulario y estructuras gramaticales del idioma.	Lista de verificación / Exposición
Evidencia de producto: *Folleto de promoción turística en inglés.*	Sugiere en idioma inglés sitios de interés en la ciudad de acuerdo con las preferencias del cliente y las estructuras gramaticales propias del idioma. Ofrece en lengua inglesa alternativas de paquetes turísticos de acuerdo con los diferentes tipos de turismo disponibles en la ciudad.	Mesa redonda / Lista de verificación
Evidencia de desempeño: *Simulación indicaciones para ir del Hotel SENA a distintos atractivos de la ciudad en inglés.*	Recomienda en inglés alternativas de transporte disponible en la ciudad según distancias y presupuesto del cliente. Explica en inglés la manera para llegar de un lugar a otro de acuerdo con la	Simulación / Lista de verificación

	ubicación geográfica, las rutas seguras y la estructura gramatical del idioma.	

Referencias

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6. Learning junction. (2020, octubre 23). *Maps and Directions | Types of Maps | Cardinal Directions | Video for Kids.* [video]. YouTube. https://www.youtube.com/watch?v=mtsx8V3mE8o
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CONTROL DEL DOCUMENTO

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